

**Suditi Global Academy, Mainpuri**

**CLASS-3rd**

**Annual Exam Syllabus**

**Session-(2023-24)**

**1.General knowledge** Learn yourself 32 to 48

Do yourself 24 to 40

and Current affairs

**1.M.sc(Bright Hearts)-** Ch-8 to 11.

(All work given in Learn Book, Workbook and Notebook related to the Chapters)

**G.k Oral**-All work done in Gk notebook.

**Learning Outcomes-**

\*Students should be able to identify different places of worship, god & goddess, extremes of the world, different sobriety given by famous personalities, they learn about the different languages related with the different countries and states of India. With the help of moral values they learnt that things can be quite different for different person, they know the values of Magic words.

**2.Science-** Chapter-9 to 12

(All work given in Course book, Workbook and Notebook related to the Chapters)

**Science Oral**-All fill ups and short ques/ans given in Workbook related to ch-9 to 12.

**Learning Outcomes-**

\*Students should be able to discuss the where your sources of water and investigate some physical properties of water and explain the process of water cycle, to recognise and list differences between transparent translucent and affective objects and learn about the properties of shadow and to explain noise and its impact on human beings, they able to understand why we need the standard unit of measurement and learn how to measure things and time, they also summarise the features and faces of the Moon and some common constellation and they also learn what makes Earth a unique planet and learn about the movements of the earth.

**3.Social Studies**-Chapter-9 to 12

(All work given in Course book, Workbook and Notebook related to the Chapters.)

**S.st Oral**-All fillup and short que/ans given in Workbook related to ch-9 to 12.

### **Learning Outcomes-**

\*Students should be able to differentiate between spices and food items and their also learn about traditional clothes, they also able to classify between private and public vehicles, various modes of Travelling and personal, mass and internet communication communication, they also able to discuss the function of government and judiciary in different labels, they understand the unique features of earth different movement of the earth and origin of the universe.

### **4.Mathematics - Chapter 9 to 12**

All work given in Course book, Work book, and Notebook

**Maths Oral**:- Cha 9, 10 from Course book and Notebook, Learn table 2 to 20.

### **Learning Outcomes-**

- Measurement skills help us to describe the world around us in accurate, standard ways that others can understand. Students will be able to use and tell time on the clock and also be able to solve time problems. Data Handling develops the skills to collect, organise, display, analyse and interpret the information.

To read about money students should be able to understand the history of money, types of money and addition or subtraction of money, making bills and also solve the real life problems of money.

### **5.Hindi-Chapter 10 to 14**

(All work given in course book and notebook)

**\*Hindi Oral**\*-पुस्तक पठन (Book\_Reading) , शब्दार्थ, मुहावरे

### **शिक्षा के उद्देश्य-**

- \* मानव अधिकारों को समझें और उनके सामाजिक संदर्भ में महत्व को समझें।
- \* विभिन्न परिस्थितियों में योग्य अनुमान लगाने की क्षमता विकसित करें।
- \* वैज्ञानिक प्रगति और नवाचार के व्यापक संदर्भ में न्यूटन की उपलब्धियों को संबोधित करें।
- \* विद्यार्थियों को साहित्यिक विवेचन कौशलों में सुधार करने के लिए प्रेरित करना।
- \* सामाजिक परिवर्तनों और व्यक्तियों के दुनिया को आकार देने में उनके योगदान की ओर सोचें।

### **6.Sanskrit -पाठक चतुर्दशी से लेकर एक विशंति तक**

शब्दार्थ, अनुवाद, संस्कृत में गिनती पक्षियों के नाम संस्कृत में चित्रों को पहचान कर संस्कृत में नाम

प्रश्न उत्तर

**Oral-शब्दार्थ पुस्तक पढ़ना संस्कृत में गिनती रंगों के नाम संस्कृत में।**

**शिक्षा के उद्देश्य-**

अस्ति , स्तः सन्ति क्रियाओं की जानकारी , सर्वनाम शब्दों का तीनों लिंगों में प्रयोग करने का ज्ञान , लट लकार (वर्तमान काल) का प्रयोग प्रथम पुरुष एकवचन , द्विवचन , बहुवचन में प्रयोग करना , लट लकार (वर्तमान काल) मध्यम पुरुष एवं उत्तम पुरुष एक वचन , द्विवचन बहुवचन की क्रियाओं के साथ छात्र छोटे-छोटे वाक्यों के द्वारा प्रयोग करना सीखेंगे । सभी छात्र पाठ्य पुस्तक एवं अभ्यास पुस्तिका का अभ्यास कार्य एवं शब्दार्थ तथा संस्कृत में पशु पक्षियों के नाम और संस्कृत में गिनती याद करें।

**7..English- Chapter 9 to 14**

**English grammar - chapter -12 to 18**

All work given in course book, grammar book, workbook and notebook also.)

**\*Oral syllabus \***

( Chapter -15 for Reading and dictation words and eight lines of any poem)

**Learning Outcomes-**

**\*Students will be able to understand the concept of the theme and main idea of the text.**

**\* Use correct punctuation in sentence., unscramble letters to make meaningful words, use words with suffixes in sentences.**

**\*Identify and use of material words, idioms and phrasal degree of adverbs,conjunction and preposition.**

**8.Computer-**

Chapter - 5 to 8

and Worksheet - 2 and 3

Fill in the blanks, True or False, What am I, Match the following, Rearrange the letters, Answer the following questions all work from book and notebook.

**Learning Outcomes:**

Format and apply styles in a Document, open and save project ,coding, programming in Scratch, Create simple animation, Change Sprite, Sound, uses , advantages , disadvantages of Internet, webpage, web browser, ISP.

**Syllabus for Oral**

Chapter - 5 to 8 and Worksheet 2 and 3, all the work only from the book and inside the chapters.

## **9. Visual Arts-**

### **\*Section 1\*: Drawing and colouring Skills ( \*Book part\*)**

\*1\*) Fruits

\*2\*) Tiger

\*3\*) Diya

\*4\*) Decorative Fish

### **\*Section 2\*: Nature and Wildlife Illustration by drawing and shading skills (**

#### **\*Notebook part\*)**

\*5\*) \*Fruits\*

\*6\*) Hibiscus flower

\*7\*) Butterfly

#### **\*Key Learning Objectives\*:**

\*1\*) Develop artistic skills in drawing , colouring and shading a variety of subjects.

\*2\*) Improve attention to detail, proportion, and accuracy in artwork.

#### **\*Instructions\*:**

\*1\*) The exam will assess students' mastery of the outlined drawing and shading skills and their ability to apply these skills to various subjects.

\*2\*) Students will be evaluated based on creativity, attention to detail, use of colors, and shading techniques.